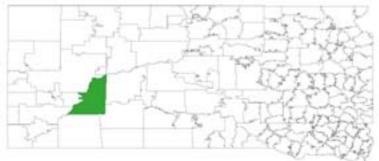
2003-2004 Profile of Wall School District 51-5

512 Norris St., Wall, SD 57790-0414



Home County: Pennington
Area in Square Miles: 1,320
2002 K-12 Fall Enrollment: 290

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$870,396	\$307,941	\$164,172	\$0
County	\$25,066	\$352	\$196	\$0
State	\$741,906	\$0	\$76,890	\$0
Federal	\$205,527	\$0	\$53,770	\$0
Total	\$1,842,895	\$308,293	\$295,028	\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,202,304	\$0	\$186,923	\$0
PK Instruction	\$0	\$0	\$1,240	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$197,255	\$2,796	\$46,386	\$0
Administration Services	\$302,456	\$0	\$13,571	\$0
Transportation Services	\$34,655	\$0	\$1,334	\$0
Other Support Services	\$184,577	\$69,643	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$19,263	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$109,197	\$48,397	\$0	\$0
Total Expenditures	\$2,049,707	\$120,836	\$249,454	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$21,831	\$341,390
Other Special Revenue	\$14,149	\$0
Enterprise Funds	\$76,510	\$80,906

Educational Funds* \$7,845 * Includes General, Special Education and Pension Funds

\$7,142

Cost per ADM

General Fund Only

State Aid

Total State Aid	\$764,741
Extraordinary Cost Fund - SE	\$62,692
Special Education	\$14,198
General Aid	\$687,851

ADM Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	4.005
General State Aid Adj. ADM	325.859

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,205
IDEA Part B	\$49,034
Total	\$53,240

Teaching Staff Data

Average Teacher Salary	\$32,586
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Experience Adjusted Salary	\$29,925
Avg Years of Experience	15.9
% with Advanced Degrees	13.3%
Certified Instructional Staff	28.4
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$75,487,131
Owner Occupied	\$18,085,889
Non-Ag Z	\$2,128,042
Other Non-Ag/Utilities	\$23,016,926
Total	\$118,717,988

Ending Fund Balance

General	\$396,220
Capital Outlay	\$1,043,127
Special Education	\$67,436
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Student Data

PK-12 Enrollment	291
Open Enrolled Students Rec'd	0
District Dropout Rate	1.1%
% Eligible for Free/Red. Lunch	21.0%
% Special Needs Students	12.7%
Students Transported	0
Student to Staff Ratio	10.2
District Attendance Rate	94.9%
Number of Graduates	28

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	24
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	1
Early Childhood SE Setting	1
PT Early Child and SE	0
Resource Room	9
Day Program	0
Home/Hospital Program	0
Total	37

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	18
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	11
Other Health Impaired	0
Autism	2
Traumatic Brain Injury	0
Developmental Delay	0
Total	37

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

164.404

121.989

286.393

ADA

157.128

114.586

271.714

K-8

9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	74		84		66		71		88		73		79	
Science	74		88		74		68		81		77		75	
Social Science	74		91		78		70		74		64		53	
Language Arts	81		90		67		67		85		73		73	
Reading	75		91		71		64		82		71		81	
Complete Battery	73		87		70		67		82		71		73	
Number Tested	14	1	13	1	26	1	20	2	16	1	30	6	30	0

American College Test (ACT)

English	19.3
Math	18.8
Reading	21.1
Science	20.0
Composite Score	19.9
Number Tested	18

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	26	1	73%		73%		73%		73%		73%		73%	
Grade 9	30	1	37%		40%		50%		63%		60%		60%	

No assessment data are reported when less than ten students were tested.